



# WRITING RUBRIC

<b>TOPIC:</b> Food and drinks	<b>EXAM:</b> Write about your meals	<b>LEVEL:</b> A2
Name: _____ Surname: _____ N <sup>ber</sup> : ____ Grade/Class: ____		

LEVELS OF PROFICIENCY			
CRITERIA	NEEDS IMPROVEMENT	DEVELOPING	PROFICIENT
	<b>1-2 points</b>	<b>3-4 points</b>	<b>5 points</b>
<b>CONTENT</b> 	The text includes little information. Information is confusing and incorrect.	The text includes some essential information. Some information is confusing or incorrect.	The text presents complete information. Information is clear, appropriate and accurate.
	<b>1-2 points</b>	<b>3-4 points</b>	<b>5 points</b>
<b>LANGUAGE</b> 	Incorrect grammatical structures and vocabulary. More than 5 spelling or grammar errors.	Uses mostly correct grammatical structures and vocabulary. 1-4 spelling or grammar errors.	Uses correct grammatical structures and specific vocabulary. No spelling or grammar errors.
	<b>0 point</b>	<b>1 point</b>	<b>2 points</b>
<b>ORGANIZATION</b> 	There is no logical sequence of information.	There is some logical sequence of information.	There is a logical sequence of information.



score	1	2	3	4	5	6	7	8	9	10	11	12
%	8	17	25	33	42	50	58	67	75	83	92	100
Qualitative Assessment	Poor		Unsatisfactory			Satisfactory			Good		Very good	

GRADING						
STUDENTS	CONTENT	LANGUAGE	CONVENTION	TOTAL	%	QUALITATIVE ASSESSMENT
	1 – 5 points	1 – 5 points	0 – 2 points	12 points	%	
A						
B						
C						
D						
E						